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GoKnow Releases Classroom Solution for Handheld Computers

GoKnow, Inc., a K-12 curriculum and technology firm founded by leading educators and researchers from the University of Michigan, announces the release of PAAM™: Palm OS® Artifact and Assessment Manager. PAAM is a unique Internet-based solution that enables teachers and students to view, distribute, and provide feedback on class work and homework created using Palm OS handheld computers, thereby eliminating key management and logistical obstacles encountered when using handhelds in an educational environment.

“On a daily basis, PAAM lets teachers see what each of their students is learning; PAAM shows students how their learning is progressing; PAAM lets parents see what their children are producing at school,” says Elliot Soloway, GoKnow’s CEO and co-founder. “PAAM is what a teacher’s grade book is supposed to be!”

The launch of PAAM coincides with GoKnow’s participation in the 2002-03 Michigan Learning Without Limits initiative, a statewide grant program designed to improve student achievement by providing K-12 students with the latest in wireless technologies and learning tools. GoKnow was selected to partner with three of the selected grant recipients — Berrien County ISD, Eastern Upper Peninsula ISD, and Traverse Bay ISD — based on the company’s extensive experience providing professional development for educators using handhelds, and their unique classroom technology tools including PAAM and a suite of educational software applications designed for use on handheld computers.

“With PAAM I can constantly monitor students’ progress — via Internet, from anywhere — home, the airplane, my cottage,” says Monique Shorr, a 6th-grade teacher in Hartland, MI. “It enables me to access students’ personal accounts to view their accuracy and focus. It allows me to communicate with students, offering suggestions, positive reinforcement, or redirection if necessary.”

GoKnow, Inc. has developed a system for learning designed to support teachers and administrators with professional development, curriculum, and software applications. Research conducted by the University of Michigan demonstrates that students with diverse learning styles are better able to achieve their educational goals through this

method of integrating technology, curriculum, and support for teachers into the ongoing classroom curriculum.

To date PAAM has been successfully implemented with thousands of students in classrooms from Michigan to Oklahoma to Texas. To view a PAAM demonstration and for information on how to obtain PAAM for a classroom or school district, visit www.goknow.com.